

Self-reporting of Core Curriculum Outcome

This form is designed to guide students through the self-reporting of B.C.'s Core Curriculum Outcomes

* Required

1. **Email address ***

2. **Name: ***

3. **Subject ***

4. **Grade ***

Mark only one oval.

- Grade 9
- Grade 10
- Grade 11
- Grade 12

Core Outcomes

There are six competencies, or categories of skills, that you have been developing during your course. Each one has multiple smaller skills that connect to each competency. Using the drop down menus below select the Core Competency that you are going to complete your self-assessment on.

5. **Core competency ***

Mark only one oval.

- Communication *Skip to question 5.*
- Creative Thinking *Skip to question 6.*
- Critical Thinking *Skip to question 7.*
- Positive personal & Cultural Identity *Skip to question 8.*
- Personal Awareness & Responsibility *Skip to question 9.*
- Social Responsibility *Skip to question 10.*

Communication

The Communication competency encompasses the set of abilities that students use to impart and exchange information, experiences, and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media. Communication competency provides a bridge between students' learning, their personal and social identity and relationships, and the world in which they interact.

6. Select the section you wish to report on. **Mark only one oval.*

- Connect and engage with others (to share and develop ideas) *Skip to question 11.*
- Acquire, interpret, and present information (includes inquiries) *Skip to question 11.*
- Collaborate to plan, carry out, and review constructions and activities *Skip to question 11.*
- Explain/recount and reflect on experiences and accomplishments *Skip to question 11.*

Creative Thinking

Creative thinking involves the generation of new ideas and concepts that have value to the individual or others, and the development of these ideas and concepts from thought to reality.

7. Select the section you wish to report on. **Mark only one oval.*

- Novelty and value *Skip to question 11.*
- Generating ideas *Skip to question 11.*
- Developing ideas *Skip to question 11.*

Critical Thinking

Critical thinking involves making judgements based on reasoning: students consider options; analyze these using specific criteria; and draw conclusions and make judgements. Critical thinking competency encompasses a set of abilities that students use to examine their own thinking, and that of others, about information that they receive through observation, experience, and various forms of communication.

8. Select the section you wish to report on. **Mark only one oval.*

- Analyze and critique *Skip to question 11.*
- Question and investigate *Skip to question 11.*
- Develop and design *Skip to question 11.*

Positive Personal & Cultural Identity

A positive personal and cultural identity is the awareness, understanding, and appreciation of all the facets that contribute to a healthy sense of oneself. It includes awareness and understanding of one's family background, heritage(s), language(s), beliefs, and perspectives in a pluralistic society. Students who have a positive personal and cultural identity value their personal and cultural narratives, and understand how these shape their identity. Supported by a sense of self-worth, self awareness, and positive identity, students become confident individuals who take satisfaction in who they are, and what they can do to contribute to their own well being and to the well-being of their family, community, and society.

9. Select the section you wish to report on. **Mark only one oval.*

- Relationships and cultural contexts *Skip to question 11.*
- Personal values and choices *Skip to question 11.*
- Personal strengths and abilities *Skip to question 11.*

Personal Awareness & Responsibility

Personal awareness and responsibility includes the skills, strategies, and dispositions that help students to stay healthy and active, set goals, monitor progress, regulate emotions, respect their own rights and the rights of others, manage stress, and persevere in difficult situations. Students who demonstrate personal awareness and responsibility demonstrate self-respect and express a sense of personal well-being.

10. Select the section you wish to report on *

Mark only one oval.

- Self-determination *Skip to question 11.*
- Self-regulation *Skip to question 11.*
- Well-being *Skip to question 11.*

Social Responsibility

Social responsibility involves the ability and disposition to consider the interdependence of people with each other and the natural environment; to contribute positively to one's family, community, society, and the environment; to resolve problems peacefully; to empathize with others and appreciate their perspectives; and to create and maintain healthy relationships.

11. Select the section you wish to report on *

Mark only one oval.

- Contributing to community and caring for the environment *Skip to question 11.*
- Solving problems in peaceful ways *Skip to question 11.*
- Valuing diversity *Skip to question 11.*
- Building relationships *Skip to question 11.*

Evidence

Complete the following sections to provide evidence that displays that you have met the Core Curriculum Outcome you chose to report on.

12. The evidence I am providing to support my self-assessment is ... *

Mark only one oval.

- Photo
- Video
- Written reflection
- Other

13. If you are going to attach a file to support your evidence do so here

Files submitted:

14. I have attached a file as part of my evidence *

Mark only one oval.

- Yes
- No

15. Self reporting

Using the space provided write a response that describes your evidence and how it shows that you met the Core Curriculum Outcome that you selected to report on.

A copy of your responses will be emailed to the address you provided

